

“A COMPARATIVE STUDY OF THE SELF-CONCEPT PERSONALITY TRAITS AND ASPIRATIONS OF THE ADOLESCENTS STUDYING IN GOVERNMENT AND PRIVATE HIGH SCHOOLS OF ODISHA.”

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Abstract: The present study assumes greater significance in case of private schools or Govt. schools how far their role help for better development of adolescents. The study focus on:(1)To explore and determine the relationship between the self-concept, personality-trait (aggression) and level of aspiration of adolescents studying in different types of high schools. The hypotheses of the study are (1)The adolescents of different types of high schools are equal in their self-concept, personality -trait(aggression) & level of aspiration. (2) There is positive relationship among self-concept, personality trait(aggression) and level of aspiration of adolescents studying in different types of high schools. (3) The adolescents studying in different high schools do not differ in self- concept, personality -trait(aggression) and level of aspiration. survey method has been adopted to collect data in different government and private high schools of Odisha. The findings of the study are(1)The adolescents studying in secondary Schools do have higher level of self-concept and aggression.(2)The adolescents studying in Govt. Schools & Pvt. Schools have equal level of aspiration.(3)There is a positive relationship between self-concept and aggression of adolescents studying in Govt. high school.(4)There is a negative relationship between self-concept, aggression and aspiration , and aspiration.(5)There is a positive relationship between self-concept & aspiration and aggression of adolescents studying in Pvt. School.(6)There is a significant difference among Govt. & Pvt. School adolescents in their level of self-concept and aggression level.

Keywords: Self-Concept, Personality-traits, Level of Aspiration, Government and Private secondary schools, Adolescents

INRODUCTION:

“*Nasti Vidya Samam Chakshu*” or there is no eyes like learning/knowledge, is what our old sages say ages ago. So, it is the education that has made us supreme and noblest of God’s creation. It is the process that makes a complete individual in all aspects. It helps a lot in transforming man into human, social , moral & spiritual being. Hence education is a continuous and dynamic process. It is the most important institution in any modern society, which causes variation in the development and progress of civilization and culture. The aim of education is to establish a relationship between teacher and learner in various kinds of formal & informal setting. In this process school plays a vital role of providing a systematic and formal education. Educational reform must being with some base and that base lies in our entire schooling system from its primary stage to the secondary stage. It is the powerful tool of education and also the base on which the further education depends. It has only the power to make a human child into a perfect human being. It helps in the all-round development of the child. So the healthy atmosphere, favourable condition and available resources of schools influence the most in the process of growth and development of a child. In the above conditions there are private schools. They are different due to their economic status, infrastructural facility, teacher/status, curriculum etc. These elements create a great variation between Govt. and Pvt. Schools. In some cases private schools tried their students provide better facility to their students. Studying in private schools are also costly/expensive. So, poor talented children suffer for these private schools always maintain their status than Govt. schools. Day to day they become superior from Govt. schools private schools are always attractive. They often provide good result at a fraction of unit cost of govt. schools. The private schools given emphasis to both curricular and extra-curricular activities. Their pupil-teacher ratio is better, which is not so good in govt. schools. In all the aspects private schools prove themselves in better condition than Govt. schools. Even the children from poor family choose private schools even if in Govt. schools

the education is free to them. In spite of all the schemes & facilities provided by government to the Govt. schools, it develops only in quantitative aspects not in the quality education.

These things create a wall among these two categories of schools. It encourages discrimination among students studying in these schools. The students of both schools compare with each other which affect a lot to the adolescent students. The present study is an attempt to study the above aspects that how the atmosphere of the Govt. & Pvt. Schools impact on adolescents' self-concept, their aspiration and aggression level. Adolescence is the most important crucial & terminal period of human life. It is a period of rapid change. The amount & speed of physical growth & change in adolescents is greater than in any other time in a person's life. Children during adolescence become more critical & questioning. They can see new possibilities & are less likely to accept things the way they are or to believe in something just because an adult says so.

Though the Govt. School provide more avenues for developing self-concept of the adolescents or Pvt. Schools are better in providing environment for self development of adolescents . Does the self-concept of adolescents influence by the school ? Does the self-concept of adolescents related to aggression? Does self-concept of adolescents related to aspiration? Is there any difference between self-concept of adolescents studying in Govt. & Pvt. Schools? Do the adolescents studying in both Govt. & Pvt. Schools differ in their aggression? Do the adolescents studying in Govt. & Pvt. Schools differ in their aspiration? All these research questions compelled the researcher to conduct a study on these variables and she formulated the following title of the study for her research work.

Statement of the problem

“A comparative study of the self-concept personality traits and aspirations of the adolescents studying in Government and private High Schools of Odisha.”

Objectives of the study

- To explore the self-concept, aggression (personality-trait) and level of aspiration of students studying in different types of schools.
- To determine the relationship between self-concept, aggression (personality-trait) and level of aspirations of adolescents studying in different types of schools.
- To compare the self-concept, aggression (personality-trait) & level of aspirations among the adolescents studying in different high schools.

Hypotheses of the study

- The adolescents of different types of schools are equal in their self-concept, aggression (personality-trait) & level of aspiration.
- There is positive relationship among self-concept, aggression (personality trait) and level of aspiration of high school student studying in different schools.
- The adolescents studying in different high schools do not differ in self- concept, aggression (personality trait) and level of aspiration..

DESIGN OF THE STUDY

The investigator has conducted the survey to collect data in different government and private high schools of Odisha.

Sample of the study

The population of the present study consists of all the adolescents studying in government high schools and Saraswati Vidyamandirs of Jajpur, Cuttack, Kendrapara, Balasore, Bhadrak districts of Odisha. The population of this study is so large therefore, the researcher decided to draw a sample which can represent the population. The study has been undertaken within the geographical area of undivided cuttack district & Balasore district. The researcher selected the sample considering the logistic as well as rationality to fulfil the purpose of research. As the purpose was to compare the self-concept, aggression (personality-trait), level of aspiration among the secondary school students. The researcher selected 10 schools in total from 5 revenue districts of costal area. as one of the purpose was make a comparison within Pvt. And Govt. school adolescents justice have been given to this criterion also. In total 5 Govt. secondary schools & 5 Pvt. Secondary schools have been selected as clusters & from those schools 600 students have been selected for the study for selecting the students the researcher was selected simple random technique.

From each school 60 students have been selected,. The detail lists of sample are shown in the table below:

TABLE-1

600 samples were for the study which categorized for different districts and schools.

Sl.no	Districts	Government	Private
1	Jajpur	60	60
2	Kendrapara	60	60
3	Balasore	60	60
4	Bhadrak	60	60
5	Cuttack	60	60
Total	5	300	300

ANALYSIS AND INTERPRETATION OF DATA

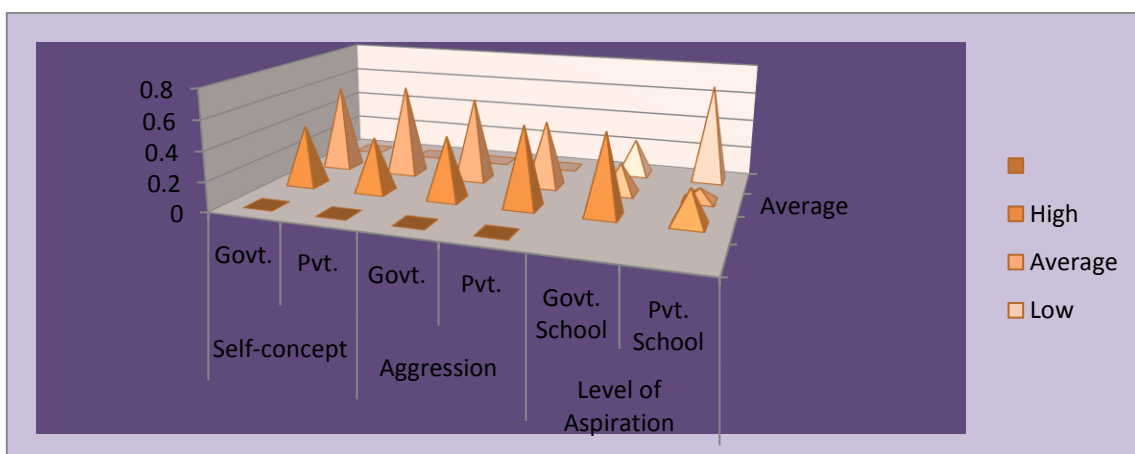
Objective-1: To explore the self concept, aggression (personality traits) and level of aspiration of students studying in different type of schools.

Hypothesis-2: The adolescents studying in different high schools do not differ in their self-concept, aggression (personality trait) and aspiration.

Table – 2 Percentage of adolescents level of self-oncept, level of aggression (Personality trait), level of aspiration study in different Govt. and Pvt. High Schools

Levels	Self-concept		Aggression		Level of Aspiration	
	Govt. School	Pvt. School	Govt. School	Pvt. School	Govt. School	Pvt. School
High	41.33%	37.34%	42.66%	54.67%	54.68%	24%
Average	58.67%	62.66%	57.34%	45.33%	20.66%	8.67%
Low	0	0	0	0	24.66%	67.33%

Figure – 1



The table no. – 2 presents the combined analysis of three variables as self-concept, aggression (personality trait), level of aspiration of the adolescents belonging to Govt. & Pvt. Schools it was evident from the above table that 41.33% of adolescents belong to higher level of self – concept and 42.66% belong to higher level of aggression , which indicates more adolescents are aggressive but almost 54.68% of adolescents have higher level of aspiration . Further 37.34% of adolescents belonging to Pvt. Schools have higher level of self – concept and only 54.67% of adolescents of

adolescents are higher level of aggression further only 24% of adolescents have high level of aspiration if very clearly reveals that adolescents of Pvt. Schools are less ambitions than the adolescents studying in Govt. Schools but aggression as a personality trait is supposed to be less among the adolescents having higher level of aspiration. It is a concern to establish that the adolescents studying in Govt. Schools do have higher level of self – concept comparison to adolescents of Pvt. Schools. Similarly in the context of aggression 43% of adolescents study in Pvt. Schools are higher aggressive where as near about 56% of adolescents studying in Govt. Schools are higher aggressive , it is also a concern the lower percentage of adolescents study in Pvt. Schools have higher level of aspiration , where as 67% adolescents study in those schools do have lower level of aspiration .

Interpretation: The interpretation of this table clearly indicates that about 59% of adolescents studying in Govt. Schools have average self–concept the cause may be short out and remedial packages may be provided to raise their level of self–concept in the context of level of aggression near about 57% of adolescents studying in Govt. Schools are average level of aggression which must be taken care of to reduce by the school authority. The major fact that comes out where the 67% of adolescents studying in Pvt. Schools have lower level of aspiration which invites the attention of the school authorities the adolescents of those category must be provided with suitable environment to raise their level of aspiration in a society like ours . Furthermore in the context of globalization numbers of avenues are increasing day-by-day the opportunities are wide open to the adolescents. It requires proper globalization to the adolescents of Pvt. Schools so that they can raise their level of aspiration by becoming more conscious about their own potentialities.

The analysis as well as interpretation very clearly revealed that the adolescents belonging to Govt. & Pvt. Schools are not equal. They differ in their self-concept, personality-trait (aggression), levels of aspiration; hence the 1st. Hypothesis was rejected as they do differ in all these three variables.

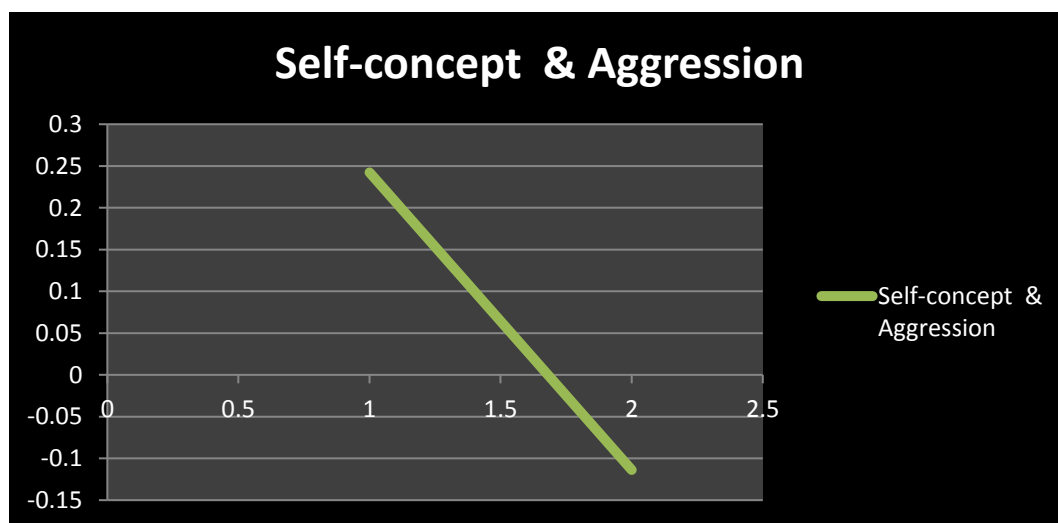
Objective – 2 of the study is to determine the relationship among self-concept, aggression (personality- traits) and level of aspiration of adolescents studying in Govt. & Pvt. Schools.

Table - 3 index of relationship indicating the relationship among self-concept , aggression & level of aspiration of adolescents studying in Govt. & Pvt. Schools.

‘r’ value:

Type of school	Self-concept & Aggression	Self – concept & Level of aspiration	Aggression & Level of aspiration	N
Govt. School	0.2423	-0.1773	-0.1496	300
Pvt. School	-0.1138	0.2381	0.1464	300

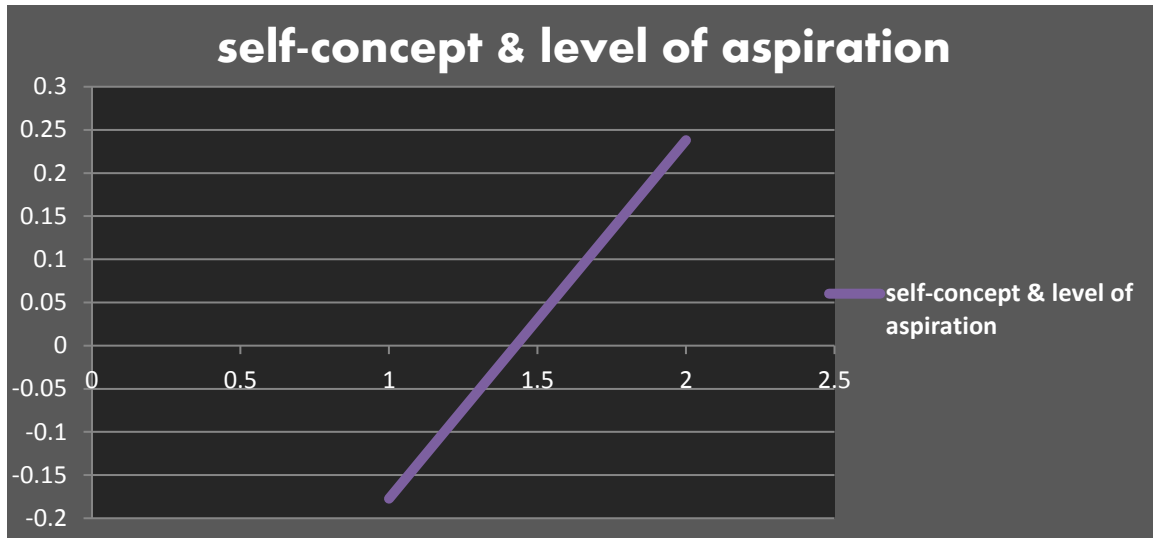
Figure – 2



The Table No. 3 represents the index of relationship of adolescents studying in Govt. & Pvt. Schools among the three independent variables such as self-concept, aggression (personality-traits) & level of aspiration. It is clearly seen that the index of relationship of adolescents studying in Govt. schools was found to be 0.2423 in between

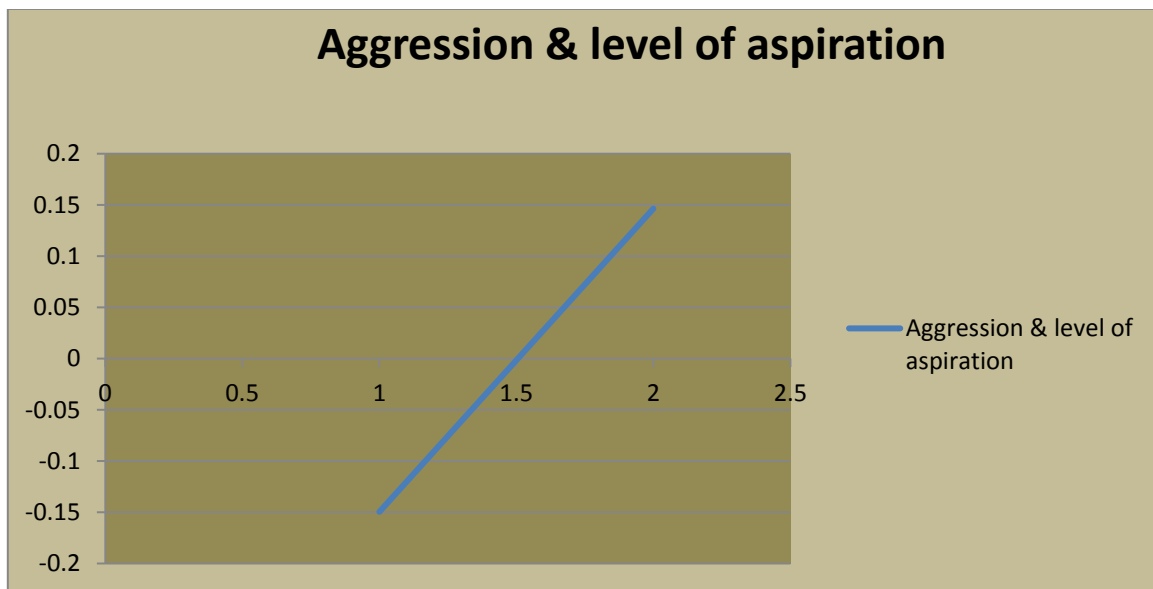
self – concept & aggression. This index of relationship was significant at 0.01 level of significant (table-D, statical methods by Y.P. Aggrawal)

Figure-3.



It was found that the relationship between self – concept and aspiration of adolescents studying in Govt. schools was found to be -0.1773. This index of relationship was negative.

Figure-4



It was seen that the index of relationship of adolescents studying in Govt. schools was found to be - 0.1496 in between aggression and aspiration. This index of relationship was negative. It was found that the index of relationship of adolescents studying in Pvt. Schools was found to be -0.1138 in between self-concept and aggression. . This index of relationship was found negative. It was seen that relationship between self-concept & level of aspiration of adolescents studying in Pvt. Schools was found to be 0.2381 . This index of relationship was significant at 0.01 level of significant. It was found that the relationship between aggression(personality trait) and level of aspiration of adolescents studying in Pvt. Schools was found to be 0.1464. This index of relationship was significant at 0.01 level of significant.

INTERPRETATION:

The relationship between self-concept & aggression of the adolescents studying in Govt. schools was significant which indicates that the self-concept has a positive relationship with the level of aggression of the adolescents. The self-concept is concerned with the own self of a person and his personality is determined on the basis of his own self. As a result a self-determined adolescent is seem to be aggressive in comparison to adolescents with lower level of self-concept. Aggression as a personality trait to a great extent rest on perception of the self by the adolescent. In reality adolescents having higher level of self-concept are supposed to be more reasonable and react to situation in a socially approve manner. However in the study it was found that aggression as a trait is directly related to the self-concept of adolescents. This fact clearly reveals that aggression can not be completely weaned out from the self-concept of the adolescents. Some amount of aggression is to be found among the adolescents studying in Govt. schools, weather it influences positively or negatively to the self-concept through determined partially but the causes are to be searched out. so that a clear picture about the influence of aggression on self-concept can be known. The relationship between self-concept and aspiration of the adolescents studying in Govt. schools was found to be negative which indicates that the self-concept has a negative relationship with the level of aspiration of the adolescents. The self-concept as a psychological variable has negative relationship with aspiration. The adolescents having high level of self-concept are supposed to be less in their aspiration level. Some adolescents found to be high aspirant / aspiration level, their self-concept is very low. The study shows that these two variables were not influencing each other. The self-concept of an adolescent had some negative impact on his aspiration level. However in the study it was see that self-concept is not related to a person's aspiration level. So, the causes of these relationships are to be searched out. By this it gives a clear data about the influence of self-concept on aspiration level of adolescents can be known.

The relationship between aggression (personality trait) and level of aspiration of the adolescents studying in Govt. schools was found to be negative. The data shows that aggression (personality trait) and level of aspiration are negatively correlated with each other. The adolescents having high level of aggression (personality trait) were found to be less in their level of aspiration level. It was also found that the adolescents who were less aggressive, they belong to high level of aspiration. So, aggression is not directly related to the aspiration level of adolescents. There may be a negative relationship /both the variables are negatively influenced with each other. There may be some reason behind it. That cause must be short out, which gives a clear picture about the influence of aggression on the aspiration level of adolescents. The relationship between self-concept and aggression of the adolescents studying in Pvt. High schools was found to be negative. There was a negative relationship in between these two variables. The adolescents of Pvt. High schools having high level of aggression, their self-concept level is low. It was also found that some students having high level of self-concept are supposed to be less aggressive. So aggression as a psychological trait have negatively influenced the self-concept are supposed to be less aggressive. So aggression as a psychological trait have negatively influenced the self-concept of adolescents studying in Pvt. Schools. This was a big difference found in Govt. and Pvt. High schools. So the real cause must be short out and appropriate steps should be taken in schools.

The relationship between self-concept and level of aspiration of adolescents studying in Pvt. Schools was significant, which indicates that the self-concept has a positive relationship with the level of aspiration of the adolescents. The data indicates that self-concept as a variable influence the aspiration level of adolescents. The adolescents having good in their self-concept they have high level of aspiration. Self-concept is directly influenced by the aspiration level of adolescents studying in private schools. So, here must be the reason behind this which will be taken up to develop this relationship. The relationship between Aggression and level of aspiration of adolescents studying in private school was significant. The data shows that there is a positive relationship between self-concept and level of aspiration. Both as the variables were interlinked with each other. The students having higher level of aggression are supposed to be high in their aspiration level. This data clearly reveals that the adolescents may be aggressive but they are also good in their aspiration level. The aggression may be positively related with aspiration of adolescents of private high schools. So, the causes are to be searched out, which will provide a clear picture about the influence of aggression on aspiration of the adolescents.

Objective - 3 of the study is to compare the self-concept, aggression (personality- traits) and level of aspiration of adolescents studying in Govt. & Pvt. schools.

Table-4 Comparison of the self-concept, aggression (personality-trait), level of aspiration of the adolescents studying in different type of school

Variable	Type of school				SE _D	't' value	Level of significance
	Govt. School N=300		Pvt. Shool N=300				
	Mean	SD	Mean	SD			
Self-concept	187.84	15.4	180.8	13.86	1.19	2.42	significant
Aggression (personality-trait)	87.8	9.75	75.26	10.18	0.81	3.93	Significant
Level of Apiration	63.85	28.19	49.24	26.85	2.24	2.38	significant

The table – 4 shows the mean, SD and ‘t’ value of the variables e.g. self-concept , aggression and level of aspiration of adolescents studying in different type of adolescents studying in different type of Govt. & Pvt. High schools . From the above table it was found that the adolescents studying in different Govt. and Pvt. Schools do differ in their level of self-concept, level of aggression (personality-trait) and in the level of aspiration, it was found that there is significant difference among the adolescents studying in Govt. and Pvt. High schools.

INTERPRETATION:

Self-concept:

The adolescents of Govt. & Pvt. High schools do differ in their self-concept, it is a fact that in the present in the present scenario the school environment is continuously changing due to addition of teaching learning materials the schools of different types are day by day up graded and the students are getting the opportunity of updating their knowledge to the help of multi medias available to them in the schools , home and society . It increase the self-concept of the adolescents . For this reason the reason the adolescents studying in Govt. & Pvt. Secondary high schools do differ self-concept .The observed fact was that in some of the Govt. schools lack of teachers , crowded classroom class room and non-availability of adequate material where as in almost all Pvt. High schools the Infrastructure , teaching learning material were available adequately for the students .The teachers of Pvt. Schools are under the control of management & they were supervise by the management for their duties & responsibilities .for this reason the students of private schools are always in stress and always concentrate in their carrier only. For this they have no freedom to develop their creativity. They have no scope to develop their self-concept level . But in Govt. School adolescents get enough freedom . They have a natural growth. It may work the theory of naturalism . So it helps them to develop their level of self-concept. These fact provides additional advantages to the students of Govt.. High schools to increase their self-concept.

Aggression :

The adolescent of Govt. & Pvt. Schools differ in their level of aggression . As revealed in previous interpretation aggression has a positive relation with self-concept . It clearly exhibits that aggression as a personality trait was found to be present in all personals. This study indicated that the adolescents differ in their level of aggression and it was further seen from previous interpretation, that an adolescent having higher self-concept is associated with high level aggression. The adolescent of Govt. & Pvt. Schools experience similar fashion of aggression having high level of self-concept. Environment of schools, home & society attributes a lot in the level of aggression of adolescents which is an established fact. Some amount of aggression is acceptable where as aggression in its extreme form is unwarranted. Therefore the level of aggression of the adolescents studying in Govt. & Pvt. High schools may measured thoroughly & humanistic packages may be render to their aggression up to the adoptable social norm .

Level of aspiration:

The adolescents studying in Govt. & Pvt. High schools do differ in their level of aspiration as revealed in previous interpretation level of aspiration has a negative relationship with self-concept & aggression of adolescents studying Govt. schools . But in Pvt. High schools there was a positive relationship when the level of aspiration of Govt. & Pvt. adolescents were compared .It was found that the adolescents do not differ in their level of aspiration as the null hypothesis was retained due to non-significance of ‘t’ value . It can very easily said that in the context of level of

aspiration as socio – cultural belief plays an important role the adolescent studying in other Govt. or Pvt. Schools derived the root for their aspiration . As a result when compare we notice the adolescence do differ in this variable of this present study.

Major Findings:

In the light of interpretation of results of present investigation based on percentage calculation and coefficient of correction as already discussed in previous chapter, the following findings emerged.

- The adolescents studying in Govt. Schools do have higher level of self-concept.
- The adolescents studying in to Pvt. Schools have high level of aggression.
- The adolescents studying in Govt. Schools & Pvt. Schools have equal level of aspiration.
- There is a positive relationship between self-concept and aggression of students studying in Govt.high school.
- There is a negative relationship between self-concept and aspiration of adolescents studying in Govt. School
- There is a negative relationship between aggression and aspiration of adolescents studying in Govt. School.
- There is a negative relationship between self-concept & aggression of adolescents studying in Pvt. Schools.
- There is a positive relationship between self-concept & aspiration of adolescents studying in Pvt. School.
- There is a positive relationship between aggression & aspiration of adolescents studying in Pvt. School.
- There is a significant difference among Govt. & Pvt. School adolescents in their level of self-concept.
- There is significant difference among Govt. & Pvt. Highschool adolescents in their level of aggression level.
- The adolescents studying in Govt. Schools significantly differ from adolescents studying in Pvt. Schools in level of aspiration.

EDUCATIONAL IMPLICATIONS OF THE STUDY:

The self-concept of an individual lead him towards proper development therefore the home , school, society must take note of this for providing opportunities for the development of the positive self-concept. Home the first school of the child plays an important role for the development of the child the home atmosphere play a vital role. Parents must be conscious about their child's growth, but never be over conscious. They also give freedom to their child. Never restrict or impose any rules or regulations. They must try to know the child's interest, ability, desire, wishes, potentialities, goal or his aim of life. They must try to create such an atmosphere that influence or enhances child's creativity. They must give proper love, affection and care to the child, very friendly towards the child. These things help a lot for proper development of the child. The adolescents are in the process of making psychologically the adolescents are energetic , reactive , dedicated even sacrificing nature. They are punctured at the sight of a stimulation which goes on against their self. Therefore the adolescents must be properly guided and provided with scope for channelization of surplus energy in positive direction. So that the level of aggression will automatically reduced. The adolescents are in the process of making to face the ordered line. They need emotional satisfaction hence there may be organisation of proper involvement where they can experience warmth of love & affection . so that they can get emotional satisfaction which will lend better development of self-concept, & decrease in their level of aggression. In the school there must be provision of guidance & counselling centers to provide proper guidance to the adolescents. The information's concerning available occupation , the requisite educational qualification for different type of occupation may equip them to raise their level of aspiration .

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