

Language And Background to Language Learning and Teaching

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Abstract: People use spoken and written language to communicate with each other especially students and teachers. In addition to that students learn language students learn to write, to read and to communicate. Now-a-days children learn both spoken and written language. They develop the use of grammatical structures and vocabulary. Students use language to communicate and to learn, to strive to make sense in this modern world. Informally children develop language. Students enhance their language learning and they know more new & context which leads to increase sophistication. Students are given training to develop their language fluency and proficiency. Always students who have rich learning experience leave school have good desire to continue their knowledge skills with good interests.

Learning, Teaching are interrelated with one another. Students use language to make sense in order to bring the entire world with prior knowledge, experiences and beliefs. To play an active role in various communities of learners within and beyond the classrooms. Language enables the students to develop and to reflect their thinking and learning processes. The students develop their language skills. Each student understands and appreciate language. They use it very confidently and use all the opportunities to listen, speak, write, read and represent.

Keywords: Communicate, Proficiency, Learning, Experience.

INTRODUCTION

Through language, learning in classrooms is accomplished. Students engage themselves in academic tasks through reading, writing, speaking and listening and from exploring through the internet. Teachers lecture and ask questions and teachers help the students to understand the academic issues beyond and to do of their own. The use of language and language education in schools are a part of cultural and political ideas.

Now-a-days present educational programs for young children always emphasize the curriculum design and to facilitate with language learning children get a lot of exposure and develop language opportunities. Students translate simple sentences and develop a lot of speaking practice by using their habitual skills. Learning depends on their aptitude, behavior, motivation and the style varies.

To explore ideas and concepts and to gain knowledge students enable listening and speaking. To learn, to reach goals students use oral language to learn. Students extend their knowledge and use their knowledge to develop their understanding by themselves.

Viewing and representing too are the integral parts of life. It is also an active process of attending. It is our duty to give respect and to build each student first language. To communicate clear information and ideas through a variety of media, video presentations, posters, diagrams, charts, symbols, mime, models can be enabled through representation. Language background and learning, can be motivated and exposed their form. Students learn their characteristics according to the learner.

It helps the students to learn successful. Students should be motivated in such a way that they must know the use of language. Their target and their interest is very important. Students should show interest in their target language.

The teachers can arouse interest and motivate the students. The teachers can set themselves as a person example with their own behavior. They can develop a good relationship with the learners. They increase the learners' awareness of their goals. The teachers make the classes interesting by the use of language and creating a relaxed atmosphere in the classroom. Teachers present the tasks in an interesting way which makes the students to achieve more. To acquire language learners, need time to develop.

Students learn the language of broad range of disciplines at the secondary and postsecondary level. They must learn how to argue in different disciplines to read and to write. Through language, learning is primarily accomplished in classrooms.

Learners they have to read, listen and needs opportunity to focus on language. In the process of learning, errors occur. Learner's language can be developed in such a way that they learn more. Learning through language from kindergarten to senior level, students use language in which they follow, communicate to make sense and bring order.

Based on recent research, students develop their language and literacy skills. Language learning acknowledges the importance of students in every learning situation and connect the learning students with great interests. The developments in understanding language learning promotes the importance in critical thinking in reflective learners. It also emphasizes the impact of technological advances on language teaching and learning.

Oral language is more important than written language and it is considered more often and is emphasized in the all courses of teaching and learning. A teacher always acts as the conductor of an orchestra. The target language and native language of the learners to compare and to find the differences between two languages. This is how we can reduce the disturbance between the two languages.

There are some principles to be followed in communicative approach of language teaching. Always the teaching syllabus of communicative language teaching will include the social situations, topics, language functions, vocabulary and grammar skills.

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Language and background to language learning and teaching:

We can say that some factors influence language learning in Children.

- Learner's motivation
- Learner's Native language
- Learner's age
- Learner's exposure

Learners motivation always depends on the learner's interest, course content and to earn credit. Motivation is not only important but it is the important predictor for achieving more students when they learn from childhood learn more deeply and they perform better in their respective classes and to build their own standards.

Language is the central factor of all learning. The learners emphasize the importance of language of its culture. Students can learn more academic content, their awareness in metalinguistic can be shown, English proficiency is more well developed. To establish identity, the learners, speak native language which is the essential role for all the generation.

Learner's age, students are very responsible in attending their class and to demonstrate their knowledge and understanding. The learner at their age is very responsible. The learners build their knowledge continuously and to design the materials, activities of learning environment.

Students wants to learn more in this modern era and they try to learn either generally or with specific language points.

THE ROLE OF LEARNER IN LEARNING

The learners should engage himself actively in every learning activity. Learners assessed with their daily work, discussions, presentations, report and projects.

The learners demonstrate their knowledge, understanding, skills, review. The learners acquire their fluency in speech. Always the students approach with the learners and are responsible for their own learning. Students learnt their best and they listen attentively to the teach to express their ideas. The learner's use performance as a key factor to achieve the mastery in language skills. The learner should become autonomous learners.

Today's approach in learning and Teaching

Usually adults have their own ideas. Students being able to share their responsibility for their own learning outcomes. Students should understand and be aware of their learning which help them to adopt, support, communicate, facilitate their learning. Teaching and learning is a process that includes many variables. The learning process helps to develop the independent learners as to be more creative professionals in the collaborative culture.

Attributes

The teacher should be more confident with more information and ideas. The learners are keen to explore ideas, evaluate and arguments are in structured, analytical way. Both the teacher and learners are responsible for themselves and respectful to others, collaboratively supportive.

Both should understand their actions on the environment. They should know the importance of culture and community. They develop their products of their learning and to be the lifelong learners.

- The learners of the teachers should face new challenges, creatively & imaginatively. They can adopt flexibility. They should be open to new challenges, Skills & techniques.
- Always the reflective learners are so effective in planning and managing their work. They learn from their mistakes. They care about the learning of others and realize that learning is collective and social.
- To reflect their own knowledge and learning process, Learner centered approaches are required for their reflections give guidance to learn and to monitor. Based on the students, they find their own understanding & make connections. Approaches in learning is very fundamental for a student to learn from their education.
- It includes thinking skills, Research Skills, Communication Skills, Social skills & Self-management Skills.
- Students should develop these skills and plays a crucial role.
- The use of activities is to help the students to understand in order to become independent learners

Motivate student in learning

Always create a good and released atmosphere in learning.

- Be an example in such a way your behavior speaks.
- Try to increase the learner's interest and self-confidence.
- Students should enjoy with a natural love of learning.
- Another one way is to motivate is to get them involved in the classroom.

Importance

It is also very important to motivate the students in language & background to language learning & teaching. The motivation of students will help them to achieve their personal goals. Motivation is not only important for learning but also for society.

RESPONSIBILITY

For learners, it is very effective to create a good learning environment "A teacher's purpose is not to create students in his own image, but to develop students who can create their own image".

All have an interest in the development of youth and children and their part is to set up, control formal and many informal means of education. The learners are very much responsible for attending and completing the class. The instructor is a facilitator and guide for the learners. They have to present, introduce during discussions, ideas, topics. They work diligently to share to exchange ideas of information. The learner is an active participant in the teaching and learning activities and to listen others, makes comments, "Motivation refers to the dynamics of behavior, the process of initiating, supporting and directing the organism's activities." (golden son, spud. coon1983).

The importance of Motivation to learn and to understand the personal needs & learning objectives. Learning is an active process so it should be motivated and the importance should be motivated and the importance should be known to the students. One of the most important thing is to discover the values strong enough to their effective effort. It helps the students to concentrate and thereby gain satisfaction.

PURPOSE

The purpose of English learning and teaching enables the students to speak fluently, to understand the written text, to write in simple English, to express feelings. The teacher should play different roles to develop the various skills in students. The teacher can conduct so many tasks which are very helpful to the students and to strengthen them.

It is the need of the teacher to adapt technology to teach English language. Better to follow E-teaching. The purpose is to learn English language constantly. Most of the student see English as examination points of view.

Over crowded classes won't work properly to learn English effectively. The teacher has to purpose well.

Importance of teaching

Teachers provided the students good education and knowledge. Now a days teaching isn't easy as they need with a lot throughout their career. The good teaching will be compassionate, in-depth understanding, Patience in the teaching domain, Great communicator putting efforts for students.

Teaching is very important as the language teachers evaluate the strength and weakness. They follow the best practices. Through the good guidance, the students can differentiate between the right & Wrong.

BACK GROUND LANGUAGE

It is very easy to understand the background of students in language. The more you learn about where your students come from, then the job will be easier for the teachers to make them learn. The learning process includes learn. The learning process includes values, culture, family, language and home environment. This kind of knowledge will help the students for their better support and to receive more support from home.

Understanding the language background of the students is very important the home language, people used to talk at home, identifies their community. It is very important to maintain positive, Cultural identity and it is valued. Students get exposure to the opportunities and use the language.

Language, if not understandable concentrate successfully on the student to earn good communication. Students can make their future effectively. It is our duty to mix the stronger & weaker responses of the students.

MISTAKES

- In language students find so many errors and they learn incorrect student's grape very slowly in language and they are very careless. They try the language but not in action, words or in writing.
- Mistakes commonly used by the learners to the vocabulary of sentences. students mind focus on wrong vocabulary. Students should not stress themselves for their pronunciation.
- "Mistakes are an inseparable part of the language learning process"
- Language learning is not like learning to swim either. The coach move is arms but still unable to re-create the motion always knowing the right way is not enough first students make a lot of mistake then step by step they are well versed in error – free.
- It is very difficult to build a own sentence is foreign language. It is very essential to build thousands of words, hundreds of grammatical structures. "making mistakes is a good way to learn a language".

Language is very important to articulate our ideas and feelings. Language use attitudes & linguistic change. It is very important to develop more critical skills. People always use English as a tool for communication. People start to learn, to communicate. The language learning and teaching is vivid clear, stylized, ethical and it reflects well.

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his languages, that goes to his heart." Nelson Mandela. Language learning is no long on basic for survival, the evolution of language continues. There is a long gap between the language and the thought.

Students language depends on their skill. The gaps will be replaced in many years and efforts can be taken in language and to our attitude to language in all its uses. So far, language and background to language learning and teaching is correlated with vision and action in the brain and each language is an evolutionary process.

To explain something language, though and perception is not necessary to explain it in its own way. Each language has its immense potentialities. The brain always starts understanding its own nature in its own understanding.

All through the world teaching and learning languages have always open. Students need individual activity and they effective pedagogies. Teachers role is needed very much in this learning background parental meetings need to be held periodically for the effective transmission of learning methods & strategy information. Students learn from each and every method and they face some challenges, issues in the method's effectively, efficiently. Teaching through Grammar Transaction Method, Direct method, audio – Lingual method, Communicative teaching method it is no doubt that the learners develop linguistic competence as well as communicative competence.

Language is commonly characterized as a shared set of verbal codes. Language on the other hand, might be characterized as a generic communicative phenomenon particularly in the context of instructional explanations. To deliver assignments, engage in learning processes, provide academic information, measure learning, exhibit knowledge & competence and develop classroom life, teachers and students employ spoken and written language. Furthermore, language is a big part of what students learn. They learn to read and write as well as the academic fields discourse.

Comprehending the relationship between language and education necessitates understanding both definitions of language. Language is systematic and generative. Language is used for communication. Language operates in a speech community or culture. Language is essentially human, although possibly not limited to humans.

Learning is acquiring or getting. Learning is retention of information or skill. Retention implies storage systems, memory, cognitive organization. Learning involves active, conscious focus on and acting upon events outside and inside the organism. Teaching cannot be defined apart from learning. Classes are taught in mother tongue, with little active use of the target language. Language is a system of communication by sound.

CONCLUSION

It is very important to all of us knowing the language well. Each and everybody should show interest in the language culture. Always feel good about learning the language. Show interest in the learning process. Developing good relationship with the learners is very important. Increase self-confidence about language learning. The teachers should create an interest for the learners especially the language classes. Make them to focus their goals and create an awareness.

People by hearing or reading can be exposed to language. Giving exposure to language is not enough when we learn a foreign language. We should pay special attention and special focus on the foreign language. We also need and use the language to interact and communicate. The learners may learn or may not learn and learning is used in very particular ways. Teachers are in need of good language to match their teaching to the characteristics and to the need of the learners.

In language learning, errors are natural. The learners are learning and their mental processes are working on and with language experimenting too. Errors play a necessary part. Usually, the learners cannot correct themselves because they can't even understand what is wrong, fired or emotions or circumstances. Learner needs are in various categories:

- 1) Personal needs
- 2) Future/ Professional needs
- 3) Learning needs

Depending on the age, gender, culture, background the personal needs varies. Depending on the learning styles, past experience, gaps, goals, expectations availability of time learning needs varies. Depending on the language requirements for training, employment, education future or professional needs varies. We can meet the learners need in such a way that fast approach in teaching, understandable, understanding skills, choosing suitable materials, topics, activities and special treatment for individuals.

The good teachers find that all the learners are not the same. Not all the learners learn the same way. The characteristics may not be fixed. We can train the learners to become aware and to use different strategies. It is not so possible to meet the learner for a teacher of a big class room all the time. So it is very essential to motivate the students to learn some language students should not afraid of making mistakes or taking risks. They need to move. They should develop concentration. They should pay attention to form and meaning in language. The current level of language, proficiency is the will they have to communicate in all circumstances they use English in future and so on.

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